

STROBOSCOPIC INTERPRETATION

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DISCLOSURES

- None

OBJECTIVES

- Define stroboscopy and its role in laryngeal imaging
- Briefly discuss preliminary practice considerations, GBMC multidisciplinary clinic flow and stroboscopic competencies
- Describe stroboscopic rating tools and judgement of parameters

WHAT IS STROBOSCOPY?

Stroboscope: “Instrument used to study the phases of motion by means of a light source that is periodically interrupted.”

Hirano and Bless, p.2

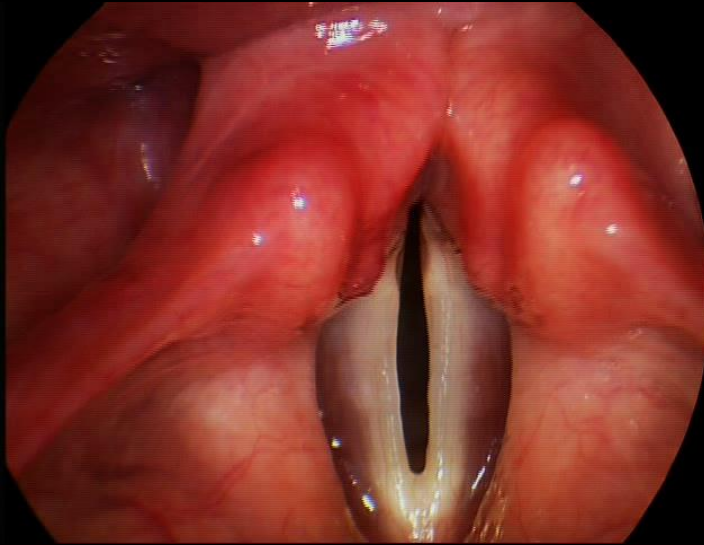
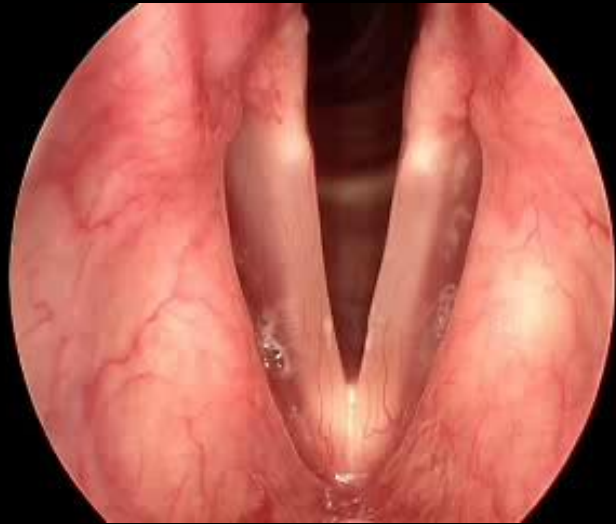
“Stroboscopy is a special method used to visualize vocal fold vibration. It uses a synchronized, flashing light passed through a flexible or rigid telescope. The flashes of light from the stroboscope are synchronized to the vocal fold vibration at a slightly slower speed, allowing the examiner to observe vocal fold vibration during sound production in what appears to be slow motion”.

-Medscape

WHY IS STROBOSCOPY IMPORTANT?

- We can study vibratory patterns of the vocal folds
- Videos are recorded and available for education and reference
- We can view vocal folds in even slower motion frame-by-frame and compare to past exams
- Gold standard for laryngeal imaging

LIGHT SOURCE: HALOGEN VERSUS STROBE



SLP CONSIDERATIONS

- Check ASHA guidelines, state board guidelines, facility guidelines
 - ASHA's position is that endoscopy is within the scope of practice for speech-language pathologists
- Develop and follow a clinical competency for training stroboscopy
- SLP application of lidocaine varies across states
- SLPs cannot diagnose laryngeal pathology
- ASHA Resource: [Vocal Tract Visualization and Imaging \(asha.org\)](#)
- Great reference paper: [Recommended Protocols for Instrumental Assessment of Voice: American Speech-Language-Hearing Association Expert Panel to Develop a Protocol for Instrumental Assessment of Vocal Function | American Journal of Speech-Language Pathology \(asha.org\)](#)

ENDOSCOPY: RIGID OR FLEXIBLE



RIGID

- Pros
 - Excellent resolution (increased magnification)
- Cons
 - Only evaluate /i/ and not connected speech
 - Patient gag reflex and anatomy may interfere with visualization
 - Difficult to assess hyperfunction



FLEXIBLE

- Pros
 - Evaluate functional tasks- speaking and singing
 - Preferred to evaluate hyperfunction, neurological conditions, and vocal fold mobility
 - Evaluate velopharyngeal closure, etc.
- Cons
 - Patient tolerance



MULTI-DISCIPLINARY CLINIC FLOW AT GBMC

- SLP takes patient history and acoustic and aerodynamic measures
- SLP obtains verbal patient consent for stroboscopy and describes procedure to patient
- SLP applies lidocaine (and oxymetazoline if transnasal)
- SLP performs stroboscopic exam
- MD reviews images with patient and provides diagnosis and treatment recommendations along with SLP input

ENDOSCOPIC PROCEDURE

- Training Video (Dr. Simon Best): [Laryngeal Stroboscopy Training: Introduction to rigid and flexible stroboscopy \(youtube.com\)](https://www.youtube.com/watch?v=kJGk0JhbxGI)
 - <https://youtu.be/kJGk0JhbxGI>
- Set-up equipment
- Place laryngeal microphone
- Position the patient appropriately
- Sustained modal /i/, high pitch, low pitch, ascending and descending glissandos, loud/soft, for flex exam obtain repeated sniff /i/, singing, conversation

STROBOSCOPIC INTERPRETATION

- Subjective
- Several Rating Tools Available
- Ratings *MUST* be made at modal (speaking) pitch
- The strobe light must pick up entrained vibration for several seconds
- *We cannot* infer judgements about vibration we cannot see

STROBOSCOPIC ASSESSMENT

Name: _____ (M or F) Age: _____

Clinical Diagnosis: _____

		Smooth Straight		Rough Irregular			COMMENTS
Voice Fold	R	1	2	3	4	5	FO _____ SPL: _____
Edge	L	1	2	3	4	5	Voice quality: _____

	Complete	Ant. Chink	Ireg.	Bowing	Post. Chink	Hour-glass	In-complete
Glottic Closure							

Phase Closure	Open phase predominates (whisper)	2	Normal	3	4	Closed phase predominates (hyperadduction)	5
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Vertical level of approx.	Equal	1	R. lower	2	L. lower	3	Questionable	4
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Amplitude	R	Normal	1	Slightly Decreased	2	Moderately Decreased	3	Severely Decreased	4	No Visible Movement	5
	L	1	2	3	4	5					

Mucosal Wave	R	Normal	1	Slightly Decreased	2	Moderately Decreased	3	Severely Decreased	4	Absent	5
	L	1	2	3	4	5					

Vibratory Behavior	R	Always fully present	1	Partial absence sometimes	2	Partial absence always	3	Complete absence sometimes	4	Complete absence always	5
	L	1	2	3	4	5					

Phase Symmetry	Regular	1	Sometimes Irregular	2	Mostly Irregular	3	Always Irregular	4
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Periodicity (regularity)	Regular	1	Sometimes Irregular	2	Mostly Irregular	3	Always Irregular	4
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Ventricular Folds:	Symmetry of movement:	1. R>L	2. L>R	3. Equal
Movement:	Normal	Sl. Compress	Mod. Compress	Full Compress
	1	2	3	4

Arytenoids:	Symmetry of movement:	1. R>L	2. L>R	3. Equal
Movement:	Normal	Fair	Poor	
	1	2	3	

Hyperfunction:	1. not present	2. sometimes present	3. always present
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Stroboscopic assessment form.

RATING TOOLS

Stroboscopic Assessment of Voice (SAV)

Videostroboscopic Examination of the Larynx, M. Hirano and D. Bless, 1993, Singular Publishing

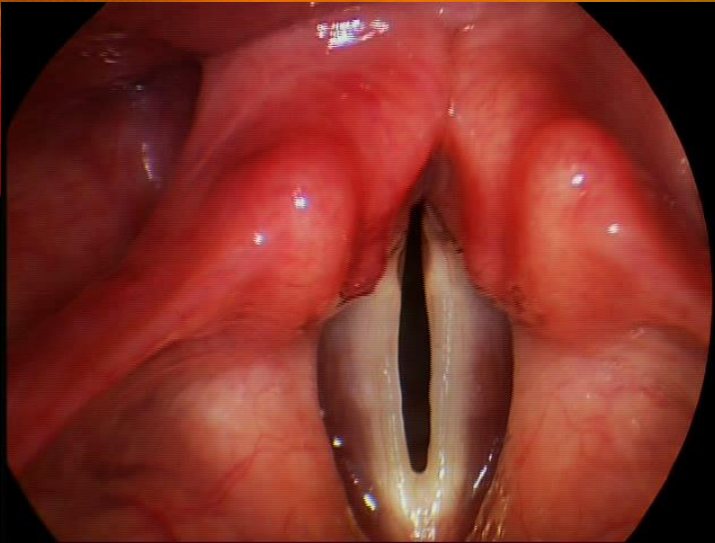
*See appendix for examples of SERF, VALI

STROBOSCOPIC PARAMETERS

- NON VIBRATORY CHARACTERISTICS
 - Vocal fold edge
 - Arytenoid movement and symmetry
 - Hyperfunction including ventricular fold movement and symmetry
- VIBRATORY CHARACTERISTICS
 - Vertical level
 - Glottic closure
 - Phase closure
 - Periodicity
 - Phase symmetry
 - Amplitude
 - Mucosal wave
- *Other findings (vallecular lesion, pooling of secretions, candidiasis, incomplete VP closure, etc.)*

Based on Stroboscopic Assessment of Voice (SAV) [Hirano & Bless] and recommendations by Patel et al.

VOCAL FOLD EDGE



Recognition of irregularity impacting the free edge of each vocal fold

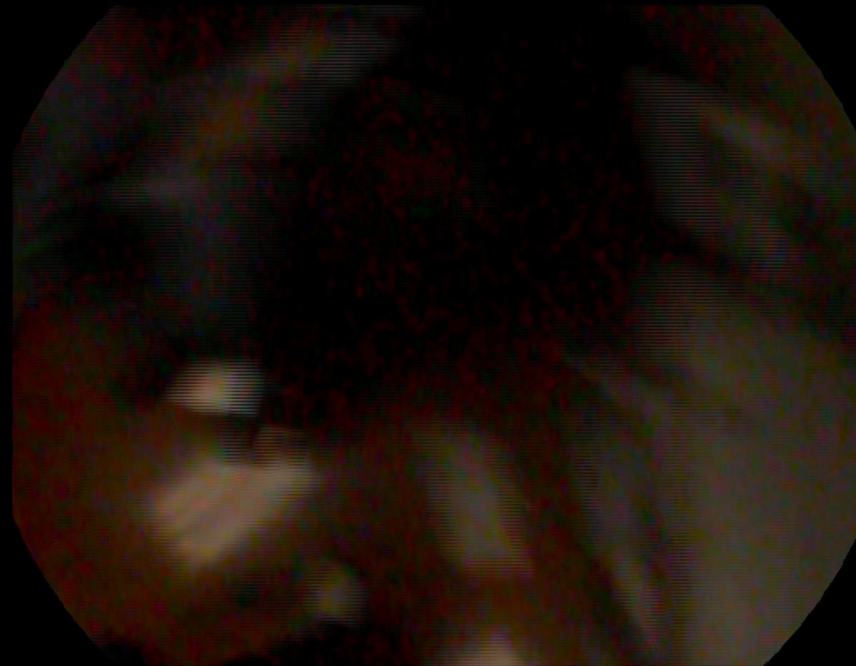
Ratings

Normal: Smooth

Abnormal: Rough, irregular, excrescence, edema, erythema, bowed

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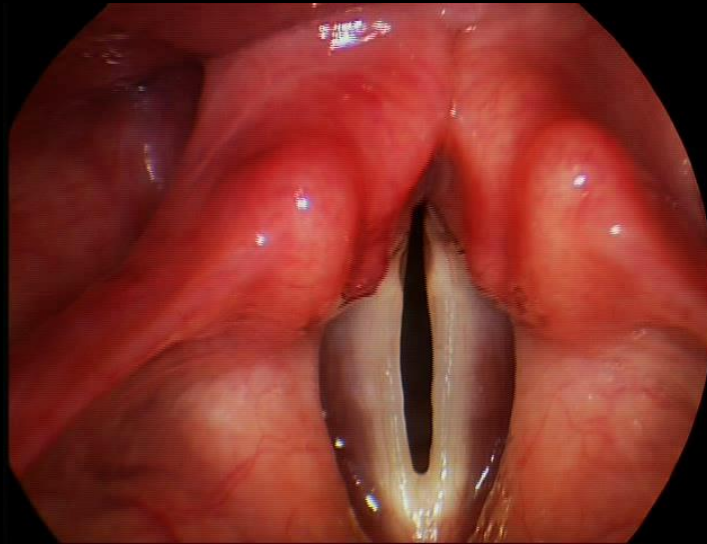
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ARYTENOID MOTION AND SYMMETRY

Symmetrical opening and closing (hint: watch arytenoids)



Ratings

Normal

Abnormal:

Absent,

diminished, right

leads left, left

leads right

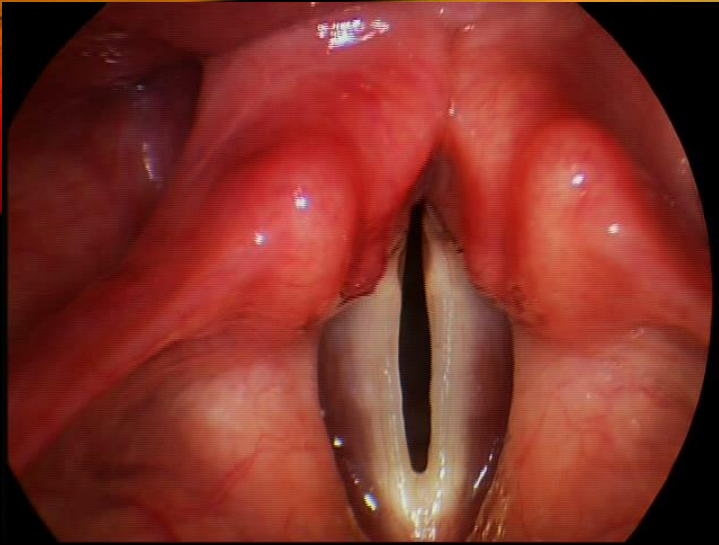
Cause of

asymmetry:

paralysis, paresis

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HYPERFUNCTION

Recruitment of supraglottic structures during phonation--
Medial and anterior-posterior compression are common

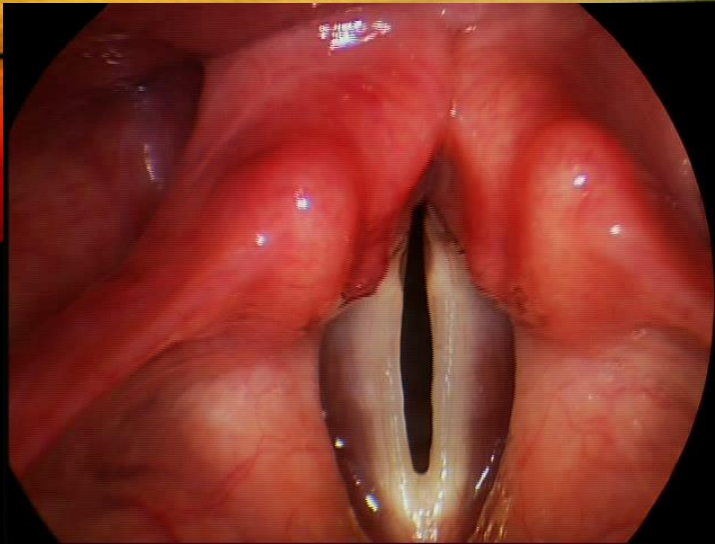
Ratings

Presence: not present,
sometimes present,
mostly present, always
present

Symmetry of ventricular
fold motion: equal, R>L,
L>R

Severity: mild, moderate,
severe

GLOTTIC CLOSURE

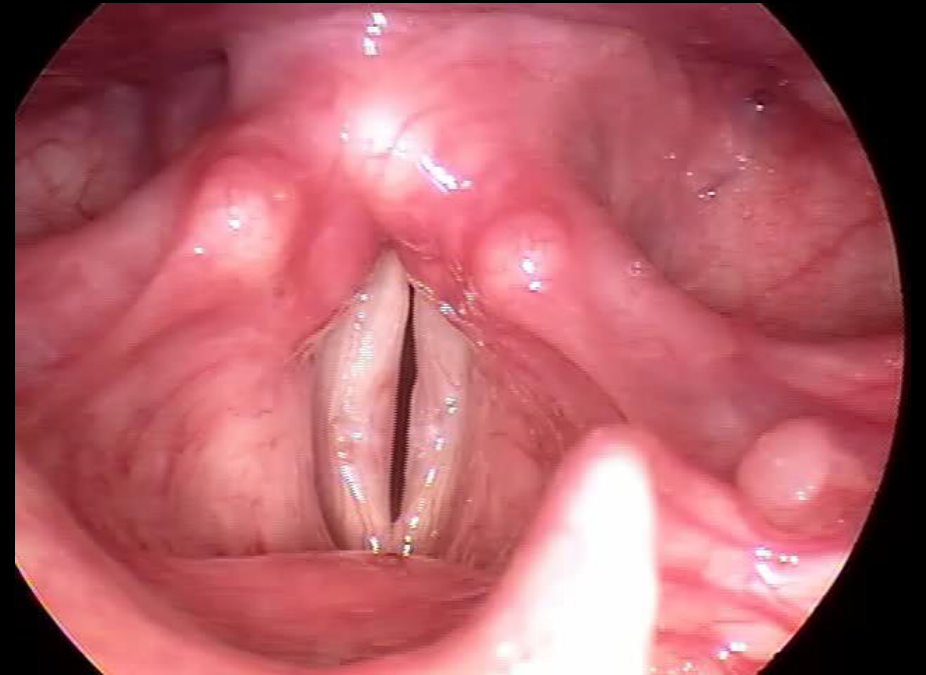


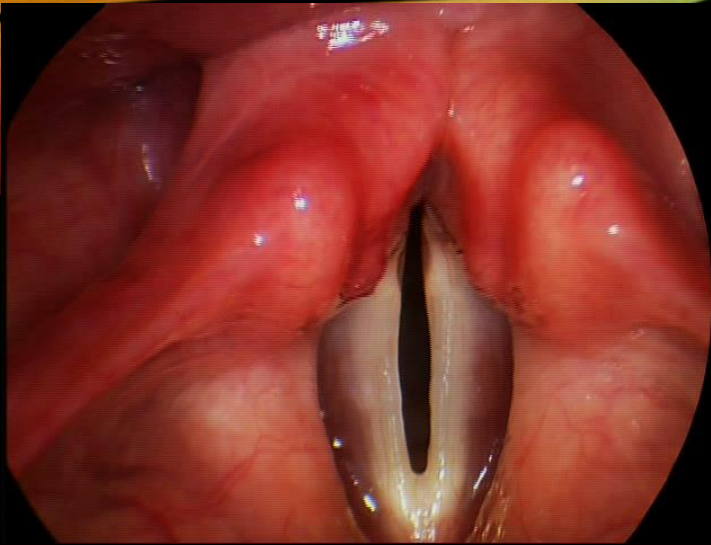
“Rated as “complete” or “incomplete” and is determined by the extent of vocal fold approximation during the maximum closing of the vibratory cycle. (Hirano and Bless, P. 112)

Incomplete ratings should describe the shape of closure if possible:

- Spindle gap/bowed
- Hourglass
- Anterior gap
- Posterior gap

Frequent causes of incomplete closure: paralysis, lesion(s), bowing, hypofunction





VERTICAL LEVEL

In the closed phase, vocal folds should meet on the same vertical plane

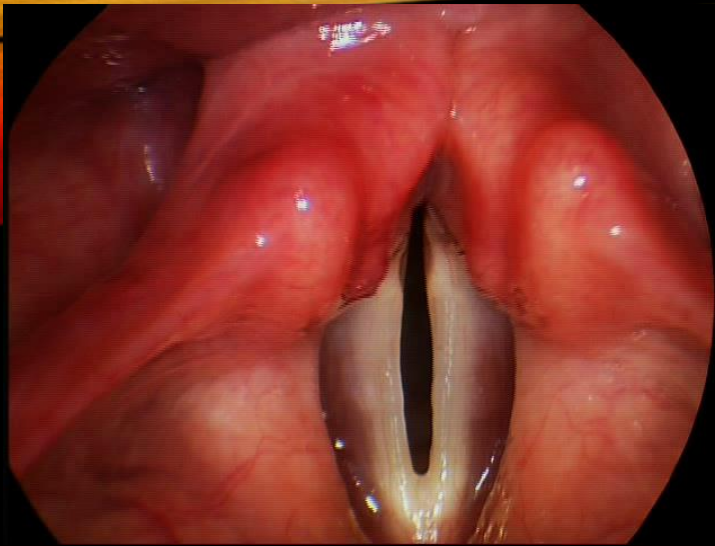
Ratings

Normal: Equal

Abnormal: Right lower, left lower, questionable

Frequent causes of height mismatch:
Paralysis, CA joint injury





PHASE CLOSURE

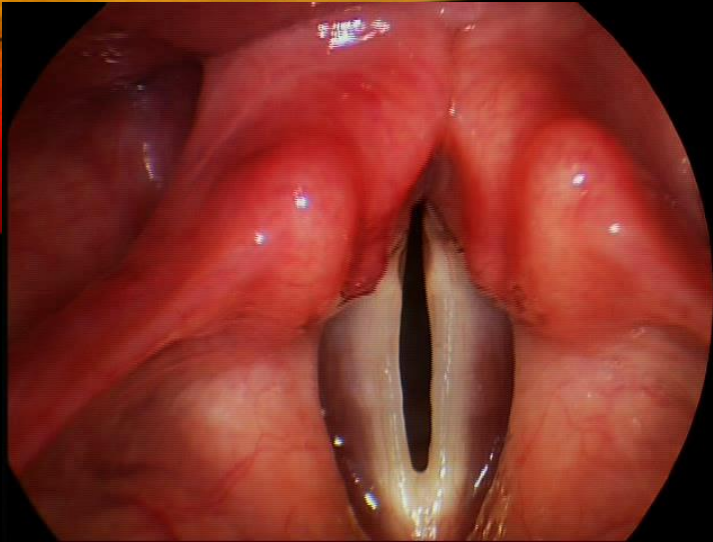
Ratio of open to closed phase

Ratings

Normal, open phase predominates, closed phase predominates, mostly open, mostly closed, somewhat open, somewhat closed



PERIODICITY



“The regularity of successive apparent cycles of vocal fold vibration...considered to be uniform in amplitude and time” (Hirano & Bless, p.110).

To assess this, strobe light must be tracking

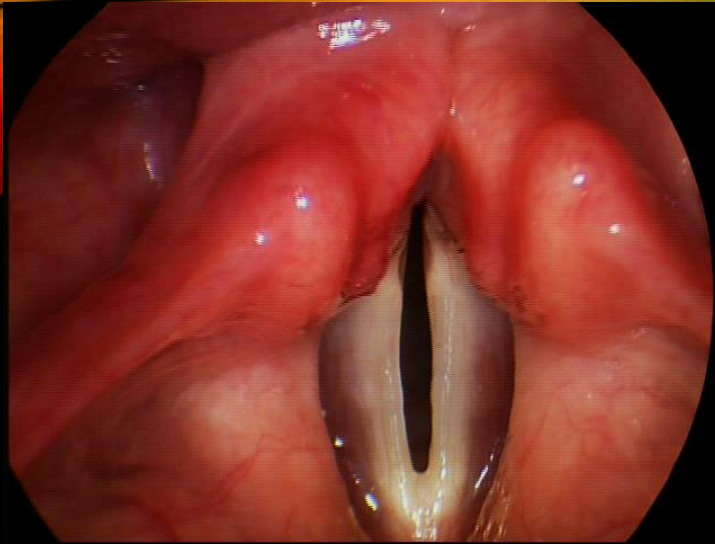
Ratings

Normal: Regular

Abnormal: Sometimes, Mostly or Always Irregular

Frequent causes of aperiodicity:
tremor, spasmodic dysphonia, lesion

PHASE SYMMETRY



“The degree to which the two vocal folds provide mirror images of one another during vibration.”
(Hirano & Bless, P. 114)

Ratings

Normal: Symmetrical

Abnormal: Sometimes irregular,
mostly irregular, always irregular

Changes in mass, tension,
shape, elasticity, etc. will
impact symmetry

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PHASE SYMMETRY



AMPLITUDE



"Extent of horizontal excursion of the vocal folds during vibration." (Hirano and Bless, p.110)

Rate L and R vocal folds independently

Ratings

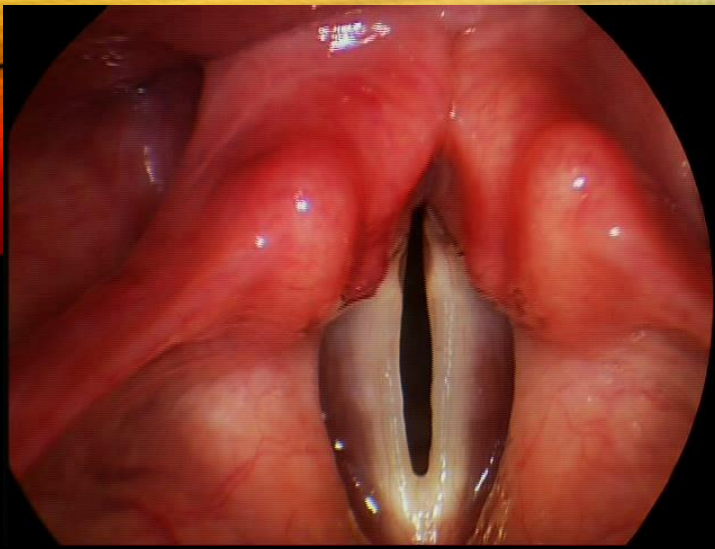
Normal: Horizontal excursion is approximately 1/3 the width of visible fold (subjective)

Abnormal: reduced (mildly, moderately, severely) or absent

Main factors reducing amplitude: mass, scar, lack of closure

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MUCOSAL WAVE

Mucosal wave "normally traverses at least half the entire width...of the vocal fold"
(Hirano and Bless, p. 114)

Considered to be a good measure of vibratory behavior

Rate each vocal fold separately

Only judge at modal pitch

Ratings

Normal

Abnormal: mildly, moderately or severely reduced

Most common causes of change in mucosal wave: scar, lesion

CONCLUSIONS

- Stroboscopy is the gold standard of laryngeal imaging as it allows us to assess vibratory characteristics of the vocal folds
- MDs and SLPs can perform stroboscopy, but only MDs can diagnose
- Check facility, state board, and national regulations before you start



THANK YOU!

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APPENDIX

REFERENCES

- American Speech-Language-Hearing Association. (2004b). *Knowledge and skills for speech-language pathologists with respect to vocal tract visualization and imaging* [Knowledge and skills]. Retrieved from <http://www.asha.org/policy>
- American Speech-Language-Hearing Association. (2004c). *Vocal tract visualization and imaging* [Position statement]. Retrieved from <http://www.asha.org/policy>
- Hirano, M. & Bless, D. (1993). *Videostroboscopic Examination of the Larynx*. San Diego, CA: Singular.
- Patel, R., Awan, S., Barkmeier-Kraemer, J., Courey, M., Deliyski, D., Eadie, T., Paul, D. Svec, J., & Hillman R. (2018). Recommended Protocols for Instrumental Assessment of Voice: American Speech-Language Hearing Association Expert Panel to Develop a Protocol for Instrumental Assessment of Vocal Function. *American Journal of Speech-Language Pathology*, 27, 887-905.

MARYLAND BOARD SLP GUIDELINES

SLP Guidelines for the Use of Endoscopy

Speech-Language Pathologists provide diagnostic and treatment services that may call for the use of endoscopy to complete swallowing, voice, and/or velopharyngeal diagnostic and treatment procedures. For example, rigid and flexible endoscopy are techniques used to visualize the vocal tract and larynx during voice and swallowing assessments.

It is the position of the Maryland Board of Examiners that the use of rigid and flexible endoscopy by speech-language pathologists is within the Speech-Language Pathology Scope of Practice when used to complete functional evaluations and/or treatment interventions of swallowing and/or voice.

The following Guidelines have been adopted by the Board for speech-language pathologists to consider when using endoscopy:

1. Speech Language Pathologists may use flexible or rigid endoscopy independently during an appropriate diagnostic and/or treatment activity.
2. Speech Language Pathologists should review and utilize appropriate professional protocols to ensure that their training is adequate and complete. It is recommended that such training be documented in the Speech-Language Pathologist's personnel file and be updated annually.
3. Speech Language Pathologists should have an on-going relationship with an otolaryngologist for information and referral purposes.
4. Speech-Language Pathologists should be able to access a physician when utilizing endoscopy in their practice.
5. Care should be taken to use endoscopy only in settings that assure patient safety.
6. Speech Language Pathologists should review relevant scope of practice documents, position statements, and related ethics issues prior to implementing the use of endoscopy in their practice.

	Unable to perform (1)	(2)	Performs with minimal prompting (3)	(4)	Performs easily with good flow (5)	Comments
Hand hygiene						
Appropriate donning of PPE						
Explains procedure to patient						
Scope tracking in computer						
Administration of topical anesthetic						
Set up scope (plug in, brightness, white balance)						
Patient positioning						
Laryngeal mic placement						
Advancement of scope						
Assessment of VP closure						
Assessment of BOT						
Assessment of pyriforms						
Laryngeal image (centered, View of entire structure (including AC), clear, adequate brightness, clear of secretions)						
Modal pitch vibration > 3 seconds, synced with stroboscopy						
Abduction/Adduction						
Pitch glide						
High pitch						
Conversation						
Singing if appropriate						
Application of therapy techniques if appropriate						
Scope clean up (endoscope handling)						
Explains findings to MD						
Reinforces MD recommendations (treatment, therapeutic process, check benefits, scheduling)						

GBMC COMPETENCY FLEXIBLE ENDOSCOPY

GBMC COMPETENCY (STROBOSCOPIC INTERPRETATION PORTION)

Stroboscopic Interpretation:

	Unable to assess (1)	(2)	Assesses with minimal prompting (3)	(4)	Assesses easily and accurately (5)	Comments
vocal fold closure						
vocal fold edges						
phase closure						
amplitude						
mucosal wave						
vertical approximation						
vibratory behavior						
phase symmetry						
periodicity						
ventricular fold symmetry						
ventricular fold motion						
arytenoid symmetry						
arytenoid motion						
hyperfunction						

Stroboscopy Evaluation Rating Form (SERF) **RATING TOOLS**

Bruce J. Poburka, Ph.D., Journal of Voice 1999

Stroboscopy Evaluation Rating Form (SERF)
Bruce J. Poburka, Ph.D.

Rater: _____
Client: _____
Date: _____

Amplitude
(Rate @ normal pitch & loudness)

Right: _____% Left: _____%

Fo: _____

Mucosal Wave
(Rate @ normal pitch & loudness)

Right: _____% Left: _____%

Fo: _____

Non-vibrating Portion
(shade in affected areas)

Right _____% Left _____%

Supraglottic Activity
(Ignore voice onsets)

A-P: _____

ML: _____

Right Fold

0 1 2 3 4 5

smooth rough

Vocal Fold Edge Smoothness

circle one

Left Fold

0 1 2 3 4 5

smooth rough

Right Fold

0 1 2 3 4 5

straight irregular

Vocal Fold Edge Straightness

circle one

Left Fold

0 1 2 3 4 5

straight irregular

Rate @ normal pitch & loudness

<u>Vertical Level</u>	<u>Phase Closure</u>	<u>Phase Symmetry</u>	<u>Regularity</u>
circle one	Rate @ point of contact % of time	Rate @ point of contact % of time symmetrical	% of time regular
	open closed	Always asymmetrical	Always irregular
on-plane	+90% <10%	0%	0%
	66% 33%	20%	20%
	33% 66%	40%	40%
	<10% +90%	60%	60%
off-plane		80%	80%
		100%	100%
	Frame count: open phase: _____ Closed phase: _____	Always symmetrical	Always regular
			Method(s) used: stop phase _____ running phase _____

Glottal Closure

Hourglass

Complete

Incomplete

Irregular

Posterior Gap

Anterior Gap

Spindle Gap

Variable pattern

If closure pattern is variable, indicate the predominant closure pattern: _____

Summary/Additional Comments:

Voice-Vibratory Assessment with Laryngeal Imaging (VALI) - Stroboscopy Poburka, B., Patel, R., and Bless, D. 2016

Glottal Closure						
Definition:	Appearance of glottis during the most closed portion of the glottal cycle					
Rating:	Rate at normal pitch and loudness.					
Complete	Anterior Gap	Posterior Gap	Hourglass	Spindle Gap	Irregular	Incomplete
Right: _____	Left: _____					

Amplitude	Mucosal Wave	Vertical Level
Definition: Magnitude of lateral movement of the vocal folds.	Definition: Magnitude of movement of the muc. membrane.	Definition: Do VFs meet on plane?
Rating: Rate at point of contact.	Rating: Rate at normal pitch and loudness.	Rating: Circle one
Right: _____ %	Right: _____ %	on-plane
Left: _____ %	Left: _____ %	off-plane; left lower
FD: _____ Hz.	FD: _____ (Hz.)	off-plane; right lower

Non-vibrating Portion	Supraglottic Activity
Definition: Adynamic segments of tissue that appears stiff.	Definition: Constrictor of supraglottic structures.
Rating: Shade in affected area. Full ovals = 10% of TVF.	Rating: Rate anteroposterior & mediolateral planes.
Right: _____ (ovals = 10%)	FD: _____ (Hz.)
Left: _____	

Free Edge Contour				
Definition:	Smoothness &/or straightness of free edge.			
Rating:	Rate right & left VFs separately during abduction. Write in one rating per vocal fold.			
Normal	Convex	Concave	Irregular	Rough
Right: _____	Left: _____			

FIGURE 1. VALI rating form for stroboscopy. Voice-Vibratory Assessment with Laryngeal Imaging (VALI)—Stroboscopy (Poburka, B., Patel, R., and Bless, D. 2016).