

The Value of Caregiver Training

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Defining the Opportunity for Improvement

- Why is this important?
 - Promotes discharge home rather than to rehab
 - Supports ERAS and ECIP programs for surgical patients
 - Supports the Joint Center of Excellence
 - Encourages Caregiver confidence and competence
 - Improves communication with Caregiver regarding patient needs at discharge
 - Promotes safe discharge home



Defining the Opportunity for Improvement

- Prior to COVID, the percentage of completed caregiver training was 24%
- Our baseline in June 2021 was 8%







What Are We Trying To Accomplish?

Improve the process of scheduling and providing Caregiver training for patients discharging home in order to:

 Increase the percentage of completed trainings

Better Health

- Redesign care to continue to provide the best health outcomes to our patients and the community we serve
- Redesign key work processes to better meet customer requirements and improve health outcomes across the care continuum and service lines

 Increase patient satisfaction for discharge instructions

Better Care

- 4. Redesign key work processes for equitable care access, care delivery, and care transition to improve the patient experience
 - 6. Achieve targeted customer service measures (CAHPS)

Who are we collaborating with?

Our stakeholders include, but are not limited to:

- Joint Center of Excellence (pre-surgical education)
- ECIP coordinator (anticipated d/c plans for surgical pts)
- Case Management
- Physicians
- Nursing
- Universal Screening group (visitor exceptions)
- Patient
- Caregiver





What Changes Did We Make to Solve for the Problem?

- Scheduled patient visits on Snapboard
- Contacted our prescheduled orthopedic patients
- Created Rehab Pool for MyChart Messaging
- Provided option for virtual training when Caregivers are unable to be present
- Enhanced sticky note communication for therapists
- Gained access to Case Management sticky notes





What Changes Did We Make to Solve for the Problem?

Visual management

Scheduled (Y/N)	Virtual /Live	Training Attending/ Scheduled with	Family Training Coach	Contact info/ Comments	MyChart message sent	My Chart reply Y/N
Υ	L	7:45; 9:15	Aileen (mother)	410-790	2/17 @11:52am RM 2/17 @2:27pm	Y
Υ	L	1:15; 9:15; 7:45	Ronald (husband)	443-564-6000	2/15 @4:14pm RM 2/16 @2:50pm	Y
Υ	V	3:45; 10:15	Diane (sister)	520-975-2355	2/17 @11:55am RM 2/17 @7:40am	Υ
					2/17 @11:57am	



OT DC Recommendation	OT FT Rec ▲	OT Frequency
Subacute rehab	•	3 times a week
Long term care	•	2 times a week
Subacute rehab	•	Daily
Subacute rehab	•	4 times a week
Subacute rehab	•	6 times a week
Home with intermittent supervision/ass	•	3 times a week



Outcomes & Lessons Learned Unit 58

- Initially called patients on Thursdays to schedule family training sessions for pre-scheduled therapy times
- Messaging patients first by MyChart on Monday/Tuesday allowed greater responses
- Incorporating family training expectation into pre-op teaching > patients are prepared for our contact or reach out independently

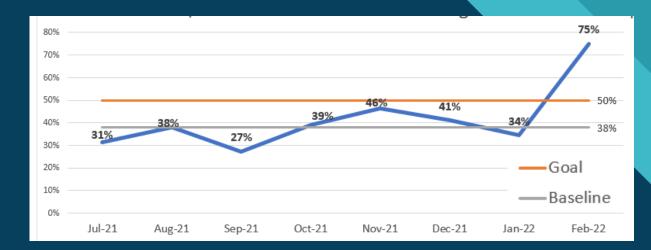




Outcomes & Lessons Learned Unit 38/46

STUDY DO

- Biggest challenge is patients who disregard recommendations for rehab and decide to return home
- Collaborated with Case Management to determine a method of notifying our department when they become aware a patient has declined our d/c recommendation
- Overall, learning how to utilize the LMS process for future re-designs





Next Steps

- Scaling this process to all the medical units allows increased opportunities
 - To perform standard work
 - To problem solve due to potential increase in barriers
- Determine alternative virtual training platforms for Android devices
- Continually updating Skills Matrix when staffing changes and training new staff. Include JIBS training on orientation checklist.







QUESTIONS?

COMMENTS?